



'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Church school value	Koinonia	Generosity	Hope	Friendship	Respect	Thankfulness
British value	Democracy	Individual Liberty	The Rule of Law	Tolerance of other beliefs	Mutual Respect	All British Values
English	Character Description Diary Entry in role as Olive or Cliff linked to evacuation Missing Person Report Diary entry in role as Queenie Recount Letters from the Lighthouse	Setting description Writing a 1 st person narrative Explanation text about how the eye works linked to science The Bear and the Hare / Clockwork from Literacy Shed	Narrative told by Alma's Mum Abduction newspaper report Diary entry from the perspective of the shop keeper Non chronological report about Charles Darwin Alma from Literacy Shed	Setting description Flashback Character description Recount from our trip to the IBCC RUIN from Literacy Shed	Character description Writing from an alternative viewpoint Persuasive speech / Emotive speech Diary entry about events in the wood Letter from Auggie Explanation text about how crime and punishment has changed throughout history Wonder by RJ Palaccio	
Mathematics	Place Value Addition & Subtraction Area and Volume Statistics	Place Value Multiplication and Division Fractions Geometry: Position and Direction and Properties of Shape	Measurement Converting Units Statistics Decimals Properties of Shape	Position and Direction Percentages Algebra	Addition and Subtraction Properties of Shape Statistics Position and Direction Multiplication and Division	Fractions Measurement Position and Direction
Science	Light Working scientifically	Electricity Working scientifically	Evolution and inheritance Working scientifically	Animals, including humans Working scientifically	Living things and their habitats Working scientifically	Second look at science
RE	What does it mean if God is Holy and Loving: UC	What difference does the Resurrection make to Christians? Salvation: UC	Humanism	Creation: UC	Life Journey: Hinduism and Islam	

History/ Geography	History: World War II – Theme: The Battle of Britain	Geography: Locational knowledge: Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic, the Prime/Greenwich Meridian and time zones (including day and night). Geographical skills and fieldwork: Use maps, atlases and globes and digital/computer mapping to locate countries and describe featured studied.	History: Lincoln's part in World War II Local study	Geography: Protecting our Planet Human and physical geography: Describe and understand key aspects of: Human geography: natural energy resources Geographical skills and fieldwork: Use fieldwork to observe, record, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	History: Crime and Punishment across the ages	Geography Map skills
DT/Art	DT: Textiles Combining different fabric shapes including computer aided design	Art & design: World War Two Posters	DT: Food Celebrating culture seasonality including cooking and nutrition requirements for KS2	Art & design: Batik and embellished pollution scene	DT: Electrical systems More complex circuits and switches including programming and control	Art & design: Printing/Photography Light and Dark Monoprints
Computing	Online Safety Networks	Blogging	Networks	Text Adventures	Spreadsheets	Coding
PE	Y6F – Gymnastics Y6M – Games (Hockey)	Y6F – Games (Hockey) Y6M – Gymnastics	Y6F – Dance Y6M – Invasion Games	Y6F – Invasion Games Y6M – Dance	Y6F – Cricket Y6M – Cricket	Y6F – Athletics Y6M – Athletics

<p>Music</p>	<p>Lincolnshire Music Service Guitar lessons</p>	<p>Music and Me – a unit of work focusing on inspirational women working in music</p>	<p>Classroom jazz 2 Jazz and improvisation.</p>	<p>Happy Music that makes you happy!</p>	<p>You've got a friend Carole King's music - her life as a composer.</p>	<p>Reflect, rewind and replay Revision and deciding what to perform. Listen to Western Classical Music. The language of music.</p>
<p>PSHE/RSE</p>	<p>Class rules Emotions Personal hygiene and puberty</p>	<p>Routines Remembrance Service Keeping Safe LGBT workshops</p>	<p>Routines Internet Safety</p>	<p>Routines Meditation and Stress Prevention</p>	<p>Routines</p>	<p>Routines World Environment Week – Plastic Pollution Road Safety Sex and Relationship Education Transition</p>
<p>Foreign Languages</p>	<p>Classroom Routines (Following instructions, asking for objects etc.)</p>	<p>Justifying opinions J'aime, Je n'aime pas Occupations Vocabulary</p>	<p>Phrases to use when playing games 'Donne-moi, a toi, a moi, s'il te plait, merci'</p>	<p>Furniture Vocabulary</p>	<p>Use and understand verb form 'aller'</p>	<p>Describing a holiday <u>3 parts:</u> - travel and transport - places to visit cultural information</p>