

Fact File: Year 3 Spring 2

What is good about Good Friday? (UC: Salvation)

What should we know?

Christians see Holy Week as the summary of Jesus' earthly life, leading to his death and resurrection.

The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to Earth to do.

Christians today trust that Jesus really did rise from the dead, and so is still alive today.



Holy Week

What should we be able to do:

Offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.

Give examples of what the texts studied mean to some Christians.

Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.

Fact File: Year 4 Spring 2

When Jesus left what was the impact of Pentecost? (UC: Kingdom of God)

What should we know?

Christians believe that Jesus inaugurated the 'Kingdom of God' i.e., Jesus' whole life was a demonstration of his belief that God is King, not just in heaven but here and now.

Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church make Jesus' invisible Kingdom visible by living lives that reflect the love of God.



What should we be able to do:

Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.

Give examples of what Pentecost means to some Christians now.

Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.

Fact file: Year 5 Spring 2

How does faith and belief affect the way people live their lives? (Islam)

What should we know?

Muslims believe:

The Five Pillars of Islam keeps things as Allah intended them to be and binds the global Muslim community together.

The Hadith is the collection of words of the Prophet Muhammad and is a source of daily guidance for Muslims about living Islamically.

Understand about life in a Muslim family including Wudu, Salah and diet restrictions.

In Zakat, which is paying a charity tax to benefit the poor and needy.



What should we be able to do:

Explain how the 5 Pillars of Islam keep Muslims on the straight path.

Explain about living in a Muslim family.

Explain what Hadith is and why it is important.

Find out about Islamic charities and the impact they have.

Find out about inspirational Muslims and how they combine fame/being Muslim.

Fact file: Year 6 Spring 2

Creation and Science: conflicting or complementary? (UC: Creation/Fall)

What should we know?

There is debate around the relationship between the accounts of creation in Genesis and contemporary scientific accounts.

These debates and controversies relate to the purpose and interpretation of the texts.

The discoveries of science make Christians wonder even more about the power and majesty of the Creator. Yet there are many scientists throughout history who are Christians.



What should we be able to do:

Taking account of the context, suggest what Genesis 1 might mean and compare their ideas with ways in which Christians interpret it.

Show understanding of why many Christians find science and faith go together.

Weigh up how far Genesis 1 creation narration is in conflict, or is complementary with a scientific account.