

**Lincoln Bishop King Church of England Voluntary Aided Community Primary School**



**Dream big. Love God. Live well**

**Classroom Teaching Assistant**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>HOW IDENTIFIED</b>
<b>Qualification</b>	<ul style="list-style-type: none"> <li>NVQ level 3 or equivalent</li> <li>Good grades in English and mathematics GCSE</li> </ul>		<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Outstanding practice within a school setting</li> <li>Experience of working in partnership with professionals within school (Class Teachers and other Teaching Assistants)</li> <li>Experience in delivering a multi-level curriculum tailored to meet the needs of all pupils</li> <li>Experience with the preparation of the classroom</li> <li>Excellent knowledge of English grammar and punctuation</li> <li>Good IT skills</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working within the Primary Curriculum</li> <li>Experience of working in partnership with external professionals</li> <li>Experience of working with EAL pupils and their families or an understanding of the additional issues this may present</li> <li>Recent training in Positive Handling as a form of behaviour management (Team Teach)</li> <li>Safeguarding training</li> </ul>	<ul style="list-style-type: none"> <li>Letter of application</li> <li>Interview</li> <li>References</li> <li>Lesson observation</li> <li>Skills test</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>Social, moral, spiritual and cultural development of pupils</li> <li>To be able to maintain and keep records as required by the school</li> </ul>	<ul style="list-style-type: none"> <li>Experience of using a range of assessment tools to meet the needs pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Interview</li> <li>References</li> </ul>
<b>Professional Skills</b>	<ul style="list-style-type: none"> <li>Have a calm approach and positive attitude to behaviour management.</li> <li>Can use initiative and make informed decisions quickly</li> <li>Dedicated to moving children's learning forward by overcoming</li> </ul>	<ul style="list-style-type: none"> <li>Able to monitor and evaluate the impact of own practice to inform next steps and planning</li> </ul>	<ul style="list-style-type: none"> <li>Interview</li> <li>References</li> <li>Lesson observation</li> </ul>

	<p>identified barriers</p> <ul style="list-style-type: none"> <li>• Ability to work as part of a team with the class teacher and parents</li> <li>• Excellent communication skills</li> </ul>		
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• Show commitment to supporting and developing the distinctive Christian ethos of the school</li> <li>• A commitment to work flexibly</li> <li>• Ability to manage change sensitively</li> <li>• Calm approach</li> <li>• Ability to organise yourself and others and to demonstrate initiative</li> <li>• Self-motivation and enthusiasm</li> <li>• A caring pastoral attitude towards staff and pupils</li> <li>• To have a commitment to all aspects of equal opportunities</li> <li>• Willing to develop as a professional and participate in specific additional training in order to support an individual child</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• Letter of application</li> <li>• Lesson observation</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• A clear commitment to and understanding of Safeguarding legislation</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>