



'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

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| | <p>Su1 Respect Mutual Respect</p> <p>Relationships – How to respect equality and diversity Living in the Wider World- Human rights etc.</p> | <p>Su2 Thankfulness All British Values</p> <p>Health and Wellbeing – Recognising and Managing Emotions/ Living in the Wider World – different responsibilities.</p> |
| <p>Week 1 To always explore the British Value of the Term</p> | <p>To always explore the British Value of the Term</p> <p>British Value Mutual Respect</p> <ul style="list-style-type: none"> • To understand the meaning of respect • To understand how to show respect to others • To understand that if we show respect, respect will be shown back to us. | <p>To always explore the British Value of the Term</p> <p>All British Values</p> <ul style="list-style-type: none"> • To understand the reason why we learn British Values • To be reminded of the British Values learnt across the year. |
| <p>Week 2</p> | <p>Whole School Priority 'My Feelings and Me' Booklet</p> <ul style="list-style-type: none"> • Transition Support • To know what makes me feel this way and why? | <p>Mini First Aid Training Monday 13th – Wednesday 15th June</p> <ul style="list-style-type: none"> • ST to send a timetable of sessions |
| <p>Week 3</p> | <p>Respecting Ourselves and Others</p> | <p>How can I share and express my worries?</p> |

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| | <ul style="list-style-type: none"> ● To know how to talk about and share their opinions respectfully. ● To know how to treat themselves and others with respect; how to be polite and courteous ● To understand self-worth and respect. | <ul style="list-style-type: none"> ● To know how to self-regulate my emotions. ● To understand why we need to share worries. ● To know how to appropriately express worries and to whom. |
| Week 4 | <p style="text-align: center;">What am I good at?</p> <ul style="list-style-type: none"> ● To know what my personal strengths are. ● To know that everyone has different strengths ● To know how to apply that into our community. | <p style="text-align: center;">Shared Responsibilities</p> <ul style="list-style-type: none"> ● To know the meaning of shared responsibility. ● To understand responsibility at home, school and in the wider community. |
| Week 5 | <p style="text-align: center;">What can I bring to the Community and the Wider World?</p> <ul style="list-style-type: none"> ● To understand the difference between needs and wants. ● To know how you can help those less fortunate. ● How can I bring peace to the community? | <p style="text-align: center;">Transition Support</p> <ul style="list-style-type: none"> ● To understand what is expected during the transition to Y2 ● To know 'What Works for Me' (Links to My Feelings and Me Booklet) <p style="color: green;">May want to create an 'All About Me' Profile for Y2 teacher, focusing on personal likes, interest, family etc.</p> <ul style="list-style-type: none"> ● To support with building relationships |
| Week 6 | <p style="text-align: center;">What do I want to achieve? Aspirations Working towards my Future</p> <ul style="list-style-type: none"> ● To understand and know different job roles. ● To know my own ambitions ● To understand how people to earn money to pay for things. | <p style="text-align: center;">Transition Support</p> |