



'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	<p>Su1 Respect Mutual Respect</p> <p>Relationships – How to respect equality and diversity Living in the Wider World- Human rights etc.</p>	<p>Su2 Thankfulness All British Values</p> <p>Health and Wellbeing – Recognising and Managing Emotions/ Living in the Wider World – different responsibilities.</p>
<p>Week 1 To always explore the British Value of the Term</p>	<p>To always explore the British Value of the Term</p> <p>British Value Mutual Respect</p> <ul style="list-style-type: none">• To understand the meaning of respect• To understand how to show respect to others• To understand that if we show respect, respect will be shown back to us.	<p>To always explore the British Value of the Term</p> <p>All British Values</p> <ul style="list-style-type: none">• To understand the reason why we learn British Values• To be reminded of the British Values learnt across the year.

<p>Week 2</p>	<p style="text-align: center;">Whole School Priority 'My Feelings and Me' Booklet</p> <ul style="list-style-type: none"> • Transition Support To know what makes me feel this way and why? 	<p style="text-align: center;">Mini First Aid Training Monday 13th – Wednesday 15th June</p> <ul style="list-style-type: none"> • ST to send a timetable of sessions
<p>Week 3</p>	<p style="text-align: center;">Respecting Ourselves and Others</p> <ul style="list-style-type: none"> • To know how to talk about and share their opinions respectfully. • To know how to treat themselves and others with respect; how to be polite and courteous • To understand self-worth and respect. 	<p style="text-align: center;">How to keep myself safe outside of Bishop King</p> <ul style="list-style-type: none"> • To know home address • To understand which safe adults may need this information to help us (Emergency Services) • To understand when we keep this information private.
<p>Week 4</p>	<p style="text-align: center;">Can I recognise what fairness is?</p> <ul style="list-style-type: none"> • To explore what fairness feels like • To understand why we need equality and fairness • To know that Equality Act is used to help us be fair in the United Kingdom. (Anti-discrimination) 	<p style="text-align: center;">How can I share and express my worries?</p> <ul style="list-style-type: none"> • To know how to self-regulate my emotions. • To know how to appropriately express worries and to whom. • To understand how to maintain a positive mind-set.
<p>Week 5</p>	<p style="text-align: center;">Can I listen and respond to the ideas of others?</p> <ul style="list-style-type: none"> • To understand how to respect, tolerate and appreciate another persons opinion • To understand the skill of empathy and how this 	<p style="text-align: center;">Transition Support</p> <ul style="list-style-type: none"> • To understand what is expected during the transition to Y3 • To know 'What Works for Me' (Links to My Feelings and Me Booklet)

	<p>develops us as a person (linking to tolerance)</p> <p>Brene Brown – Empathy (support for teachers only – not appropriate for children)</p> <p>https://www.youtube.com/watch?v=1Evwgu369Jw</p>	<p>May want to create an 'All About Me' Profile for Y3 teacher, focusing on personal likes, interest, family etc.</p> <ul style="list-style-type: none">• To support with building relationships
Week 6	<p>How can we support those who are not as fortunate?</p> <ul style="list-style-type: none">• To understand how can we help those less fortunate• To know how we can help others who are deprived in the UK and other countries• To know that there are those who cannot access education	<p>Transition Support</p>