



*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

	<p>Spr1 <b>Hope</b> <b>Rule of Law</b></p> <p>Healthy Lifestyle/ Health and Wellbeing – Understand risk/ resisting Pressure</p>	<p>Sp2 <b>Friendship</b> <b>Tolerance of those with different faiths and beliefs</b></p> <p>Relationships What is a healthy relationship?</p>
<p>Week 1</p> <p>To always explore the British Value of the Term</p>	<p>To always explore the British Value of the Term</p> <p><b>British Values</b> <b>Rule of Law</b></p> <ul style="list-style-type: none"> <li>To understand the meaning of 'Criminal Law' and the 'Legal System' and to know why.</li> </ul> <p><b>KS1 Pupils will already know...</b></p> <ul style="list-style-type: none"> <li>To understand what a rule is.</li> <li>To understand consequences if a rule is broken.</li> <li>To understand that together as a society we must follow the 'Rule of Law.'</li> <li>To know type of rules that applies to me.</li> </ul>	<p>To always explore the British Value of the Term</p> <p><b>British Values</b> <b>Tolerance of those with different faiths and beliefs</b></p> <ul style="list-style-type: none"> <li>To understand the feelings of others if we were not tolerant.</li> <li>To understand that there can be consequences if we are not tolerant of other people's difference including consequences of racist behaviour.</li> </ul> <p><b>KS1 Pupils will already know...</b></p> <p>(To accept our friends regardless of difference)</p> <ul style="list-style-type: none"> <li>To understand that not everyone follows the same faith, religion or belief that we learn as a Church School.</li> </ul>

<p>Week 2</p>	<p><b>Can I understand what peer pressure is?</b></p> <ul style="list-style-type: none"> <li>• To understand and identify the risks and the influences of peer pressure.</li> <li>• To understand and know controlling behaviours associated with peer pressure.</li> <li>• To understand what the risks and factors of peer pressure</li> </ul>	<p><b>Families and Close Positive Relationships</b></p> <ul style="list-style-type: none"> <li>• To understand and acknowledge that all families differ and all face challenges.</li> <li>• To know that families do not always only consist of a Mum and a Dad – to know what family means to us?</li> <li>• To understand the positive relationships we have at Bishop King?</li> </ul> <p>Stone Wall Resources/ We are Family -</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=HgjXw2OMEIQ">https://www.youtube.com/watch?v=HgjXw2OMEIQ</a></li> </ul>
<p>Week 3</p>	<p><b>Keeping Healthy - Physically (My Body) and Emotionally Safe</b></p> <ul style="list-style-type: none"> <li>• To understand and know the meaning of Consent and have the ability to say 'No'.</li> <li>• To know unwanted own opinion of unwanted physical/ emotional contact and to know what strategies would we use – Appropriate/Inappropriate touch.</li> <li>• To know <u>when to say 'no'</u> 'I'll tell' – to know that sometimes we have a responsibility to tell</li> </ul>	<p><b>Can I understand the role of marriage, why people get married and how marriage has changed over time?</b></p> <ul style="list-style-type: none"> <li>• To understand and know what marriage is.</li> <li>• To understand why people get married and to know what is included in a wedding ceremony.</li> <li>• To understand and know different expectations in marriage in relation to faith and religions.</li> </ul>

<p>Week 4</p>	<p><b>Can I say what makes me feel worried and what I can do about it?</b></p> <ul style="list-style-type: none"> <li>• To understand and know where to get advice and report concerns if worried about their own or someone else's personal safety (including online)</li> <li>• To know the difference between confidentiality and a secret (Relating back to 'no'/'I'll tell' from Week 3.</li> <li>• To know when confidentiality must be shared to support and protect others.</li> </ul>	<p><b>Can I explain what makes someone special?</b></p> <ul style="list-style-type: none"> <li>• To know how to have a healthy relationship.</li> </ul> <p>*Relationships - to know that relationships are not always in a romantic context. Our relationships with friends/peers/teachers/family etc.)</p> <ul style="list-style-type: none"> <li>• To understand who I have a healthy relationship with who and why my relationships are positive/healthy</li> <li>• To know who are my support network (healthy relationships) are in and out of school.</li> </ul>
<p>Week 5</p>	<p><b>14<sup>th</sup> Feb 2023 - Internet Safety Day</b></p> <ul style="list-style-type: none"> <li>• To understand and know the risks of being online, including age restrictions.</li> <li>• To know the internet and digital devices can be used safely to find things out and to communicate with others</li> <li>• To understand how to reduce risk and avoid pressure of media and online (Body Image)</li> </ul>	<p><b>Expect Respect Teaching - Priority (Consent)</b></p>
<p>Week 6</p>	<p><b>Aspirations – Aiming High</b></p> <ul style="list-style-type: none"> <li>• Recognise positive things about themselves and their achievements; set</li> <li>• Exploring some jobs are paid more than others but some people choose voluntary work (unpaid) – how does this help the environment/people around the world (charity)</li> </ul>	
<p>Week 7</p>		

