



'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	<p>Su1 Respect Mutual Respect</p> <p>Relationships – How to respect equality and diversity Living in the Wider World- Human rights etc.</p>	<p>Su2 Thankfulness All British Values</p> <p>Health and Wellbeing – Recognising and Managing Emotions/ Living in the Wider World – different responsibilities.</p>
<p>Week 1 To always explore the British Value of the Term</p>	<p>To always explore the British Value of the Term</p> <p style="text-align: center;">British Value Mutual Respect</p> <ul style="list-style-type: none"> • To understand that with respect comes peace • To understand how to acknowledge others opinions • To know how to acknowledge other people's successes <p>KS1 will already know...</p> <ul style="list-style-type: none"> • To understand the meaning of respect • To understand how to show respect to others • To understand that if we show respect, respect will be shown back to us. 	<p>To always explore the British Value of the Term</p> <p style="text-align: center;">All British Values</p> <ul style="list-style-type: none"> • To know and be able to give examples of when we have shown the British Values throughout the year as a Church School and individually. <p>KS1 will already know...</p> <ul style="list-style-type: none"> • To understand the reason why we learn British Values • To be reminded of the British Values learnt across the year.

<p>Week 2</p>	<p style="text-align: center;">Whole School Priority 'My Feelings and Me' Booklet</p> <ul style="list-style-type: none"> • Transition Support <p>To know what makes me feel this way and why?</p>	<p style="text-align: center;">Mini First Aid Training Monday 13th – Wednesday 15th June</p> <ul style="list-style-type: none"> • ST to send a timetable of sessions
<p>Week 3</p>	<p style="text-align: center;">Aspirations Aiming High and Building Our Future</p> <ul style="list-style-type: none"> • To understand and know that jobs are paid more than others but some people choose voluntary work (unpaid) • To understand the alternate forms of getting into work (Apprenticeship, University etc.) • To know what are our aspirations to earn money and to understand how we build a future for ourselves. 	<p style="text-align: center;">Can I understand the importance of personal hygiene?</p> <ul style="list-style-type: none"> • To know how hygiene routines change during the time of puberty, the importance of keeping clean and how to maintain personal hygiene. • To understand we need to be responsible for our own health and hygiene. • To know how allergies can be managed (what am I responsible for?)
<p>Week 4</p>	<p style="text-align: center;">Economic Wellbeing</p> <ul style="list-style-type: none"> • To understand people have different opinions towards saving and spending money. • To know what resources are there to help those less fortunate. • To understand the deprivation in the UK and other countries around the world. 	<p style="text-align: center;">Keeping Myself Safe</p> <ul style="list-style-type: none"> • To understand risk in the community and how to reduce risk • To understand which safe adults may need private information to help us (addresses for Emergency Services) • To know my address
<p>Week 5</p>	<p style="text-align: center;">Can I understand the importance of looking after the environment?</p> <ul style="list-style-type: none"> • To understand how people's spending can affect others and the environment – fair-trade, single use 	<p style="text-align: center;">Transition Support</p> <ul style="list-style-type: none"> • To understand what is expected during the transition to Y4 • To know 'What Works for Me' (Links to My Feelings and Me Booklet)

	plastic, giving to charity etc.	May want to create an 'All About Me' Profile for Y4 teacher, focusing on personal likes, interest, family etc. <ul style="list-style-type: none">To support with building relationships
Week 6	<p>Can I recognise Human Rights and what they are?</p> <p>To understand...</p> <p>'The Human Rights Act is a UK law passed in 1998. public organisations – including the Government, police and local councils – to treat everyone equally, with fairness, dignity and respect.'</p> <ul style="list-style-type: none">To understand how to recognise behaviours/actions which discriminate against others;To know how to respond to it if witnessed or experiencedTo understand the meaning of prejudice.	<p>Transition Support</p>