



*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

	<p>Su1 <b>Respect</b> <b>Mutual Respect</b></p> <p>Relationships – How to respect equality and diversity Living in the Wider World- Human rights etc.</p>	<p>Su2 <b>Thankfulness</b> <b>All British Values</b></p> <p>Health and Wellbeing – Recognising and Managing Emotions/ Living in the Wider World – different responsibilities.</p>
<p>Week 1 <b>To always explore the British Value of the Term</b></p>	<p><b>To always explore the British Value of the Term</b></p> <p style="text-align: center;"><b>British Value</b> <b>Mutual Respect</b></p> <ul style="list-style-type: none"> <li>• To understand that with respect comes peace</li> <li>• To understand how to acknowledge others opinions</li> <li>• To know how to acknowledge other people's successes</li> </ul> <p><b>KS1 will already know...</b></p> <ul style="list-style-type: none"> <li>• To understand the meaning of respect</li> <li>• To understand how to show respect to others</li> <li>• To understand that if we show respect, respect will be shown back to us.</li> </ul>	<p style="text-align: center;"><b>To always explore the British Value of the Term</b></p> <p style="text-align: center;"><b>All British Values</b></p> <ul style="list-style-type: none"> <li>• To know and be able to give examples of when we have shown the British Values throughout the year as a Church School and individually</li> </ul> <p><b>KS1 will already know...</b></p> <ul style="list-style-type: none"> <li>• To understand the reason why we learn British Values</li> <li>• To be reminded of the British Values learnt across the year.</li> </ul>

<p>Week 2</p>	<p style="text-align: center;"><b>Whole School Priority</b> <b>'My Feelings and Me' Booklet</b></p> <ul style="list-style-type: none"> <li>• Transition Support</li> </ul> <p>To know what makes me feel this way and why?</p>	<p style="text-align: center;"><b>Mini First Aid Training</b> Monday 13<sup>th</sup> – Wednesday 15<sup>th</sup> June</p> <ul style="list-style-type: none"> <li>• ST to send a timetable of sessions</li> </ul>
<p>Week 3</p>	<p style="text-align: center;"><b>Can I recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships?</b></p> <ul style="list-style-type: none"> <li>• To know what makes a healthy and unhealthy relationship.</li> <li>• To know where to seek support if a relationship is becoming unhealthy.</li> <li>• To understand and know if my relationships with my support network are healthy and why.</li> </ul>	<p style="text-align: center;"><b>Can I celebrate differences?</b></p> <ul style="list-style-type: none"> <li>• To understand that valuing the different contributions that people and groups make a community.</li> <li>• To understand and recognise self respect and how we treat others</li> <li>• To understand and tolerate by listening and respond respectfully – including traditions, beliefs and lifestyles</li> </ul> <p style="text-align: center;">-</p>
<p>Week 4</p>	<p style="text-align: center;"><b>Can I recognise different types of relationships?</b> <b>Families, acquaintances, friends and relatives</b></p> <ul style="list-style-type: none"> <li>• To understand that we can differentiate relationships.</li> <li>• To know the difference between acquaintances and friends</li> <li>• To understand that mutual respect is needed within all relationships to maintain them.</li> </ul>	<p style="text-align: center;"><b>Can I recognise Human Rights and what they are?</b></p> <p>To understand...</p> <p>'The <b>Human Rights Act</b> is a UK <b>law</b> passed in <b>1998</b>. public organisations – including the Government, police and local councils – to treat everyone equally, with fairness, dignity and respect.'</p> <ul style="list-style-type: none"> <li>• To understand how to recognise behaviours/actions which discriminate against others;</li> <li>• To know how to respond to it if witnessed or experienced</li> <li>• To understand the meaning of prejudice.</li> </ul>

<p>Week 5</p>	<p><b>Can I explain what makes a good friend/How to make and maintain friendships?</b></p> <ul style="list-style-type: none"> <li>• To understand and know strategies to problem solve social problems</li> <li>• To understand and explore a variety of social skills to support with trusting each other, but understanding trust can be gained and broken.</li> <li>• To understand those opinions may differ and how tolerance can support with this.</li> <li>• To understand the meaning of bullying</li> </ul>	<p><b>Can I explain how people should believe in themselves and their own capabilities?</b></p> <ul style="list-style-type: none"> <li>• To understand how to express strengths, belief and self-confidence but understanding self – respect.</li> <li>• To understand that confidence is positive and to know if this could be negative (arrogance, entitlement etc.)</li> </ul>
<p>Week 6</p>	<p><b>Can I understand the meaning of Marriage?</b></p> <ul style="list-style-type: none"> <li>• To understand why people may choose to get married and what this means legally.</li> <li>• To understand Marriage Equality has not always been allowed (LGBT+/Same Sex Partnership – 2014) <a href="#">Using support from 'Valuing All God's Children' and Stonewall Resources</a></li> <li>• How wedding ceremonies may look different to those with different faiths and beliefs.</li> </ul>	<p><b>Can I reflect on my personal aspirations and goals?</b></p> <ul style="list-style-type: none"> <li>• To understand and know my own goals and aspirations for my future.</li> <li>• To understand how I can overcome any barriers to achieving these aspirations and goals</li> <li>• To understand and know what opportunities allow me to achieve my goals.</li> </ul>