



'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	<p>Spr1 Hope Rule of Law</p> <p>Healthy Lifestyle/ Health and Wellbeing – Understand risk/ resisting Pressure</p>	<p>Sp2 Friendship Tolerance of those with different faiths and beliefs</p> <p>Relationships What is a healthy relationship?</p>
<p>Week 1</p> <p>To always explore the British Value of the Term</p>	<p>To always explore the British Value of the Term</p> <p>British Values Rule of Law</p> <ul style="list-style-type: none"> To understand that there are two types of law. ('Criminal' and 'Civil') and to know the difference between them. To understand the consequences of breaking these laws. To know the age of responsibility is 10 years old in the UK. <p>LKS2 pupils will already know...</p> <ul style="list-style-type: none"> To understand the meaning of 'Criminal Law' and the 'Legal System' and to know why. 	<p>To always explore the British Value of the Term</p> <p>British Values Tolerance of those with different faiths and beliefs</p> <ul style="list-style-type: none"> To understand that the freedom to choose and hold other faiths and beliefs is protected in law. (Equality Act 2010) To understand the importance of identifying and combatting discrimination. To understand we can respect values, ideas and beliefs of others whilst not imposing our own. ((Civil society) <p>LKS2 Pupils will already know...</p> <ul style="list-style-type: none"> To understand the feelings of others if we were not tolerant. To understand that there can be consequences if we are not tolerant of other people's difference including consequences of racist behaviour.

<p>Week 2</p>	<p style="text-align: center;">Mental Health - Exploring Wellbeing/Managing Difficult Feelings</p> <ul style="list-style-type: none"> ● To know a carried, wide range of vocabulary, understanding that difficult feelings can be managed and may not always last. ● To know that change and loss, including death, and how these can affect feelings - ways of expressing and managing grief and bereavement ● To understand how online misuse (trolling) can be detrimental to someone’s mental health as well as face-to-face unkindness. <p>*To know services that can help with Mental Health support – Reminder From Autumn 1, Week 2</p>	<p style="text-align: center;">Can I be aware of different types of relationship, including those between acquaintances, friends, relatives and families?</p> <ul style="list-style-type: none"> ● To know the different types of relationships and their differences. ● To understand that mutual respect is needed within all relationships to maintain them. ● To understand that some people may prioritise relationships over others – identify who is important to us. <p>* Healthy friendships consisting of - mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, supportive with problems and difficulties.</p>
<p>Week 3</p>	<p style="text-align: center;">Keeping Safe – Peer Pressure</p> <ul style="list-style-type: none"> ● To understand different levels of friendship (acquaintances, close friends, peers) and how peer pressure can take a role in relationships. <p>*How seeking peer approval could influence us to do things we are not truthfully wanting to do</p> <ul style="list-style-type: none"> ● To know how to remove ourselves from uncomfortable scenarios. ● To know pressures of social influences – understanding that social media can be manipulated or invented. (how to identify misinformation) 	<p style="text-align: center;">Friendship & Relationships</p> <ul style="list-style-type: none"> ● To understand the difference between love for our friends and love for our families. ● To understand why people <u>may</u> choose to get married, what this means legally and how this may look different to those with different faiths and beliefs. ● To understand Marriage Equality has not always been allowed (LGBT+/Same Sex Partnership – 2014) Using support from ‘Valuing All God’s Children’ and Stonewall Resources
<p>Week 4</p>	<p style="text-align: center;">Can I recognise how images in the media do not always reflect reality and can affect how people feel about themselves?</p>	<p style="text-align: center;">Healthy/Unhealthy Relationships -Self Respect</p>

	<ul style="list-style-type: none"> ● To understand pressures of self-image in social media. ● To understand that the media's perception of beauty may not be reality – Photo shopping, exploring body positivity/beauty is a wider perception. (Self-Esteem) ● To know that social media can glamorise beauty, smoking, drugs, alcohol etc. 	<ul style="list-style-type: none"> ● To know our own personal boundaries and be confident to challenge when the boundaries are crossed. ● To understand how to develop confidence to share our feelings truthfully to friends/family/peers/acquaintances ● To know how to identify an unhealthy relationships, to be responsible of how we support ourselves and seek support.
Week 5	<p style="text-align: center;">14th Feb 2023 - Internet Safety Day</p> <ul style="list-style-type: none"> ● To understand and know the risks of being online, including age restrictions. ● To know what it means to 'know someone online' and how this differs from knowing someone face-to-face ● To understand how to reduce risk and avoid pressure of media and online (Body Image) 	<p>Expect Respect Teaching - Priority (Consent)</p>
Week 6		
Week 7		