



*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

	<p>Su1 <b>Respect</b> <b>Mutual Respect</b></p> <p>Relationships – How to respect equality and diversity Living in the Wider World- Human rights etc.</p>	<p>Su2 <b>Thankfulness</b> <b>All British Values</b></p> <p>Health and Wellbeing – Recognising and Managing Emotions/ Living in the Wider World – different responsibilities.</p>
<p>Week 1 <b>To always explore the British Value of the Term</b></p>	<p><b>To always explore the British Value of the Term</b></p> <p style="text-align: center;"><b>British Value</b> <b>Mutual Respect</b></p> <ul style="list-style-type: none"> <li>• To understand that we must respect those who challenge us</li> <li>• To know how to show kindness with being able to give constructive feedback (but also know how to receive this)</li> <li>• To understand the meaning of self-respect</li> </ul> <p><b>LKS2 will already know...</b></p> <ul style="list-style-type: none"> <li>• To understand that with respect comes peace</li> <li>• To understand how to acknowledge others opinions</li> <li>• To know how to acknowledge other people's successes</li> </ul>	<p><b>To always explore the British Value of the Term</b></p> <p style="text-align: center;"><b>All British Values</b></p> <ul style="list-style-type: none"> <li>• To know and understand how British Values can help us prepare for modern Britain</li> <li>• To understand how these values can support me in my future (self-worth, building relationships and aspirations)</li> </ul> <p><b>LKS2 will already know...</b></p> <ul style="list-style-type: none"> <li>• To know and be able to give examples of when we have shown the British Values throughout the year as a Church School and individually</li> </ul>

<p>Week 2</p>	<p style="text-align: center;"><b>Whole School Priority</b> <b>'My Feelings and Me' Booklet</b></p> <ul style="list-style-type: none"> <li>• Transition Support</li> </ul> <p>To know what makes me feel this way and why?</p>	<p style="text-align: center;"><b>Mini First Aid Training</b> Monday 13<sup>th</sup> – Wednesday 15<sup>th</sup> June</p> <ul style="list-style-type: none"> <li>• ST to send a timetable of sessions</li> </ul>
<p>Week 3</p>	<p style="text-align: center;"><b>Exploring Stereotyping</b></p> <ul style="list-style-type: none"> <li>• To understand the meaning of stereotyping</li> <li>• To understand how gender stereotyping has brought previously restriction to society:</li> </ul> <p>(Job Roles/ Business/ Equal Pay/ Votes for Women/ Single Parent Families/ Parental Rights)</p> <ul style="list-style-type: none"> <li>• To understand and be aware of stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes</li> </ul>	<p style="text-align: center;"><b>Ourselves, Growing and Changing</b></p> <ul style="list-style-type: none"> <li>• To understand the key facts about puberty – exploring any misconceptions</li> <li>• To understand and explore the physical and emotional changes that happen when approaching and during puberty.</li> <li>• To understand and know how to identify the external genitalia and internal reproductive organs in males and females and how the process of puberty relates to human reproduction</li> </ul> <p>(Please refer to the unanswered questions in the Relationships and Sex Education Overviews)</p>
<p>Week 4</p>	<p style="text-align: center;"><b>Equality</b></p> <p>To understand...</p> <p>'The <b>Human Rights Act</b> is a UK law passed in <b>1998</b>. public organisations – including the Government, police and local councils – to treat everyone equally, with fairness, dignity and respect.'</p>	<p style="text-align: center;"><b>Aspirations &amp; Role Models</b></p> <ul style="list-style-type: none"> <li>• To understand and know my own short and long term goals</li> <li>• To understand new opportunities/responsibilities that increasing independence may bring.</li> <li>• To understand and know what can we learn from role models we know and do not know ( Role Models in the Media)</li> </ul>

	<ul style="list-style-type: none"> <li>• To know and understand discrimination of individuals and communities, how we can reduce discrimination by exploring British Values</li> <li>• To understand the meaning of <b>prejudice and how we can respond to this.</b></li> <li>• To understand how to recognise behaviours/actions which discriminate against others</li> </ul>	
Week 5	<p style="text-align: center;"><b>Economic Wellbeing</b></p> <ul style="list-style-type: none"> <li>• To understand what influences people's decisions and to understand our aspirations to earn, save and spend money.</li> <li>• To understand the deprivation in the UK and other countries around the world.</li> <li>• To understand how people's spending can affect others and the environment.</li> </ul>	<p style="text-align: center;"><b>Aspirations – Aiming High</b></p> <ul style="list-style-type: none"> <li>• To understand how my school life can support my future and future job aspirations.</li> <li>• To understand what routes and opportunities there are to gain employment (including interviews)</li> <li>• To understand and explore that some jobs are paid more than others but some people choose voluntary work (unpaid) – how does this help the environment/people around the world (charity)</li> </ul>
Week 6	<p style="text-align: center;"><b>Exploring Self Worth/Self Esteem</b></p> <ul style="list-style-type: none"> <li>• To understand and know how to respect for ourselves, self worth.</li> <li>• To know how can I maintain a positive mind-set, when do I need to have time for me? <b>(Self Care)</b></li> <li>• To know how to manage setbacks/perceived failures, including how to re-frame unhelpful thinking</li> </ul>	<p style="text-align: center;"><b>Transition Support</b></p> <ul style="list-style-type: none"> <li>• To understand what is expected during the transition to Y6</li> <li>• To know 'What Works for Me' (Links to My Feelings and Me Booklet)</li> </ul> <p>May want to create an 'All About Me' Profile for Y6 teacher, focusing on personal likes, interest, family etc.</p> <ul style="list-style-type: none"> <li>• To support with building relationships</li> </ul>

