



'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	<p>Su1 Respect Mutual Respect</p> <p>Relationships – How to respect equality and diversity Living in the Wider World- Human rights etc.</p>	<p>Su2 Thankfulness All British Values</p> <p>Health and Wellbeing – Recognising and Managing Emotions/ Living in the Wider World – different responsibilities.</p>
<p>Week 1 To always explore the British Value of the Term</p>	<p>To always explore the British Value of the Term</p> <p style="text-align: center;">British Value Mutual Respect</p> <ul style="list-style-type: none"> • To understand that we must respect those who challenge us • To know how to show kindness with being able to give constructive feedback (but also know how to receive this) • To understand the meaning of self-respect <p>LKS2 will already know...</p> <ul style="list-style-type: none"> • To understand that with respect comes peace • To understand how to acknowledge others opinions • To know how to acknowledge other people's successes 	<p style="text-align: center;">To always explore the British Value of the Term</p> <p style="text-align: center;">All British Values</p> <ul style="list-style-type: none"> • To know and understand how British Values can help us prepare for modern Britain • To understand how these values can support me in my future (self-worth, building relationships and aspirations) <p>LKS2 will already know...</p> <ul style="list-style-type: none"> • To know and be able to give examples of when we have shown the British Values throughout the year as a Church School and individually

<p>Week 2</p>	<p style="text-align: center;">Whole School Priority 'My Feelings and Me' Booklet</p> <ul style="list-style-type: none"> • Transition Support <p>To know what makes me feel this way and why?</p> <ul style="list-style-type: none"> • 	<p style="text-align: center;">Mini First Aid Training Monday 13th – Wednesday 15th June</p> <ul style="list-style-type: none"> • ST to send a timetable of sessions <p style="text-align: center;">Ourselves, Growing and Changing</p> <ul style="list-style-type: none"> • To understand the key facts about puberty – exploring any misconceptions • To understand and explore the physical and emotional changes that happen when approaching and during puberty. • To understand and know how to identify the external genitalia and internal reproductive organs in males and females and how the process of puberty relates to human reproduction <p>(Please refer to the unanswered questions in the Relationships and Sex Education Overviews)</p>
<p>Week 3</p>	<p style="text-align: center;">Exploring Stereotyping</p> <ul style="list-style-type: none"> • To understand the meaning of stereotyping • To understand how gender stereotyping has brought previously restriction to society: <p>(Job Roles/ Business/ Equal Pay/ Votes for Women/ Single Parent Families/ Parental Rights)</p>	<p style="text-align: center;">Exploring Self Worth/Self Esteem</p> <ul style="list-style-type: none"> • To understand and know how to respect for ourselves, self worth. • To know how can I maintain a positive mind-set, when do I need to have time for me? (Self Care) • To know how to manage setbacks/perceived failures, including how to re-frame unhelpful thinking.

<p>Week 4</p>	<ul style="list-style-type: none"> • To understand and be aware of stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes 	<p>Aspirations & Role Models</p> <ul style="list-style-type: none"> • To understand and know my own short and long term goals • To understand new opportunities/responsibilities that increasing independence may bring. • To understand and know what can we learn from role models we know and do not know (Role Models in the Media)
<p>Week 5</p>	<p>'Economic Wellbeing</p> <ul style="list-style-type: none"> • To understand what influences people's decisions and to understand our aspirations to earn, save and spend money. • To understand the deprivation in the UK and other countries around the world. • To understand how people's spending can affect others and the environment. 	<p>Aspirations – Aiming High</p> <ul style="list-style-type: none"> • To understand how my school life can support my future and future job aspirations. • To understand what routes and opportunities there are to gain employment (including interviews) • To understand and explore that some jobs are paid more than others but some people choose voluntary work (unpaid) – how does this help the environment/people around the world (charity)
<p>Week 6</p>	<p>Can I understand how to keep my body safe and who can help me?</p> <ul style="list-style-type: none"> • To understand and know the meaning of Consent & • To know how to have the ability to say 'No'. • To know unwanted own opinion of unwanted physical/emotional contact and to know what strategies would we use? • To know how to keep something confidential or secret and to know and understand when something 	<p>Transition Support</p>

	confidential may need to be shared.	
Week 7	<p style="text-align: center;">Exploring Friendships</p> <ul style="list-style-type: none">• To know what makes a good friend?• To understand and know strategies to solve conflict between friends and where to seek support• To understand the feeling loneliness and know how to make friends• To understand how trust can be broken and gained.• To understand the idea of self-respect and to know how to treat others respectfully.	