



## **Bishop King C.E. Primary School**

### **Curriculum Intent, Implementation and Impact Statement**

#### **Intent**

Our curriculum is driven by our vision: *"Dream big. Love God. Live Well"*.

It enables our children to be ambitious, confident and reflective learners by developing their knowledge across the curriculum. Through experiences and opportunities, we develop cultural capital for all children so that they become educated as active citizens, and ready for secondary education and beyond.

#### **Implementation**

For our children to achieve the above, we implement our curriculum as follows:

- Empower leaders to monitor and support the delivery of their subject across the school
- Ensure teachers have the knowledge and skills to deliver the curriculum
- Adopt published schemes to deliver: phonics, mathematics, RE, IT, DT and French; other subjects are planned, in line with the national curriculum, with expected knowledge specified for each end of unit
- Provide clear feedback to pupils to address misconceptions so they are ready for the next session
- Provide regular differentiated challenge to engage pupils in deeper thinking.
- Teach pupils strategies to embed knowledge in their long term memory, e.g. spaced learning, fact sentences
- Use fact finders to help make links to prior learning, and to show the 'bigger picture'
- Display prior learning around school so that pupils can refer back, and make links, to learnt knowledge
- Use pre- and post-learning activities to assess pupils in non-core subjects, e.g. quizzing, recalling knowledge
- Use DfE Teacher Assessment Frameworks to assess reading, writing and mathematics
- Enrich our learning environment with the current term's vocabulary which all pupils are expected to learn
- Maximise the use of local resources for pupils to appreciate the richness of their community
- Timetable daily phonics for early readers; regular assessments of phonics to address gaps quickly, and provide them with fiction and non-fiction decodable books to match their reading ability
- Regular class reading, to excite and engage children, and to expose them to new and varied vocabulary
- Pastoral support for vulnerable pupils to prepare them for the school day
- Immerse EAL/ New to English pupils within the classroom environment, and teach 'survival' words so they can access the curriculum.

#### **Impact**

- Pupils are developing skills and knowledge across the curriculum. They are knowing more and remembering more. We know this because monitoring shows:
  - rapid improvement in phonics outcomes this year
  - improved outcomes (AQA KS2 tests) for reading and mathematics - July 2020, March 2021
  - pupils are able to recall knowledge, particularly the vocabulary they have learnt
  - pupils' work is of good quality, as validated by external moderation
  - there is clear coverage of our planned curriculum
  - SEND pupils achieve the best possible outcomes – see SEND review

(This does not reflect in the 2019 national tests but we used these outcomes to determine priorities)

1.5.2021

<b>Dream big. Love God. Live well.</b>
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