

**Bishop King CE Primary School: Learning Challenge Curriculum Nursery**

|                         | <b>Autumn 1</b>   | <b>Autumn 2</b>  | <b>Spring 1</b>  | <b>Spring 2</b>  | <b>Summer 1</b>   | <b>Summer 2</b>   |
|-------------------------|---|--|--|--|---|---|
| <b>Key Question</b>     | Who lives in my house?  | Where does the day go at night?  | What makes a sound?  | Who are the famous animals in my books?  | Who goes to the Ugly Bug Ball?  | What can I do with water?   |
| <b>WOW</b>              | Show pictures or videos of the locality showing recognisable buildings  | Read 'Owl Babies'. Watch time lapse video on the smart board showing night turning into day. Pantomime trip  | Invite a musician to work with the children.   | Read 'Handa's Surprise', and have a bowl of exotic fruits from all over the world to talk about and taste.   | Read 'The Very hungry Caterpillar'. Act out the story.  | Introduce the class goldfish to be cared for, for the duration of the challenge.  |
| <b>Role play</b>        | Home corner   | Woodland/Blackout tent with torches  | Disco/dance floor  | Vet/animal hospital  | Minibeast discovery - tent  | seaside and beach huts  |
| <b>Context</b>          | Good introduction to nursery. It is important that children are given challenges that reflect who they are and what they are familiar with. Through this challenge, children will feel valued and will be more confident to talk about the people and places they know. | Good challenge to get children into habit of hearing lots of questions. Need to be exposed to 'I wonder' and 'what would happen if' questions, to be encouraged to ask own questions and make links. Good to initiate deeper discussion and listen to other's ideas. | Links well to Letters and Sounds Phase 1 where focus is listening. Listening to others is a developing skill in nursery and use of instruments enables children to develop listening skills, rhythm and distinguishing sounds. | Focusing on rhyme, rhythm and favourite songs and stories is an essential precursor to reading and looking at the animals in books adds another dimension. | Children start to use imagination and exploration skills. They can also look at healthy eating, change in environment and seasonal changes. Children can become scientists finding homes for creatures, and consider where insects go in different weather. | Allows children to explore water, looking at the language of mathematics, using variety of high quality texts and exploring planting and growing. They can explore soap flakes, bubbles and other textures to improve strength and dexterity. |
| <b>Celebrations</b>     |   | Bonfire night<br>Diwali<br>Christmas   | Chinese New Year   | Easter<br>BK day   |   | Sports day  |
| <b>Book</b>             | 'Do You Want to be My Friend' by Eric Carle   | 'The Mixed up Chameleon' by Eric Carle   | 'Cock-a-doodle-do! Farnyard Hullabaloo' by Giles Andreae   | 'Elmer' by David McKee   | 'There was an Old lady Who Swallowed a Fly' by Pam Adams  | 'The Snail and the Whale' by Julia Donaldson  |
| <b>Traditional tale</b> | Goldilocks  | Gingerbread man  | Three Little Pigs  | Red Riding Hood<br>Little Red Hen  | Cinderella  | Jack and the Beanstalk  |
| <b>PSHE/P4C</b>         | Forgiveness   | Peace (Shalom)   | Truth (Incarnation)  | Justice (Holiness)   | Respect (The Trinity)   | Generosity (Grace)  |
| <b>Reflection</b>       | Walk around the locality finding shops, parks, houses.  | Shadow theatre and fun in the blackout tent.   | The Nursery Orchestra  | Dress as animals and act out stories. Animal party.  | Ugly Bug Ball!  | Simple challenges for outdoor exploration.  |