



Curriculum Planner

Term: Summer 1 2025

Year: 2

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Forgiveness	Individual Liberty

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Class story book • Reading incentive • Daily challenges in every lesson promoting high academic achievement. • Language of the moment • Key texts for class read books • Global learning lessons weekly • First News- Collective Worship Thursday • Artist/Composer of the term • Vocabulary focus linked to- History -Castles, Science- Living things and their habitats, RE- Being human- How does faith and belief affect the way people live their lives? • Links to scientists – (Living things and their habitats) • Key texts for class read books • Pizza Express trip • International schools - Penpals • Greater Depth reading club 	<ul style="list-style-type: none"> • Collective worship focus - Forgiveness • British values focus – Individual Liberty • Daily Collective Worship and prayer • Collective Worship visitors • Class collective worship book • Picture news worship • Collective Worship visitors • Class reflective area- prayers from the children • RWV - Being human - How does faith and belief affect the way people live their lives? (Islam) • Outdoor area - tend to growing plants and keep the area clean and tidy • Class reflection area • Outdoor relaxation zone • Gardening club • Global Learning: Local wildlife 	<ul style="list-style-type: none"> • Classroom routines and behaviours • Reinforce healthy lifestyle through Golden Mile, PE Lessons and mindfulness • 'Just a minute' mindfulness daily • Daily check-ins with the cohort linking to healthy relationships and staying safe • Golden Mile • Multisport PE club • Daily fruit at snack time • Hot school meals – healthy choices and eating as a community • PSHE – equality, fairness, differences in people and listening and responding to others, supporting others less fortunate than ourselves • PE- Hit, catch, run - Rounders • 'Our feelings' booklets • Community games event

<p style="text-align: center;"><u>English</u></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Apostrophes – singular possession • Commas in a list • Adverbs <p><u>Text</u></p> <ul style="list-style-type: none"> • Traditional tales - 'Jack and the Beanstalk' • Setting description • Character description • Retell the story • Write a traditional tale • Fact file - Castles <p>Recount – Castle trip</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Equal and unequal parts • Recognise and find a half • Recognise and find a quarter • Recognise and find a third • Find the whole • Unit fractions • Non-unit fractions • Recognise the equivalence between one half and two quarters • Recognise and find three quarters <p>Count in fractions up to a whole</p>	<p style="text-align: center;"><u>Science</u></p> <p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> • Explore and compare the differences between things that are living or have never been alive. • Explore and compare the differences between things that are living, dead or have never been alive. • Understand what a habitat is and be able to name a variety of animals and plants that live there. (World habitats) • Understand that the conditions of a habitat affect the types of animals or plants that live there.
<p style="text-align: center;"><u>Religion and World Views</u></p> <p><u>Being Human:</u></p> <ul style="list-style-type: none"> • How does faith and belief affect the way people live their lives? (Islam) • Exploring concepts of Iman, Zakah, The Prophet Muhammad and the story of Ibrahim 	<p style="text-align: center;"><u>History</u></p> <p><u>Castles and Knights</u></p> <ul style="list-style-type: none"> • Know and identify the features of a castle. • Understand and describe the daily life in a medieval castle. • Know and understand who lived and worked inside a castle. • Understand and identify similarities and differences of knights from different time periods. 	<p style="text-align: center;"><u>Physical Education</u></p> <p><u>Striking and fielding; Hit, Catch, Run</u></p> <ul style="list-style-type: none"> • Hitting with bats • Running to score points • Underarm throwing • Hitting to targets • Throwing to bases/wicket • Choosing where to hit
<p style="text-align: center;"><u>D & T</u></p> <p><u>Textiles</u></p> <ul style="list-style-type: none"> • Working from templates • Joining techniques <p>Making a puppet for a purpose linked to a traditional tale</p>	<p style="text-align: center;"><u>Music</u></p> <p><u>Friendship song</u></p> <ul style="list-style-type: none"> • Mixed styles • Listen and appraise • Play instruments with songs (glockenspiel) • Use musical notation <p>Perform to an audience</p>	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Exploring mutual respect • Personal feelings • Equality • Fairness • Differences in people <p>Listening and responding to others</p>
<p style="text-align: center;"><u>Computing – Purple Mash</u></p> <p><u>Spreadsheets (Unit 2.3)</u></p> <ul style="list-style-type: none"> • Use spreadsheet to lock, move cell, speak and count to make a counting machine. • Learn how to copy and paste. • Use the totalling tools. • Use spreadsheet for money calculations. • Use spreadsheet to check calculations. • Use spreadsheet to collect data and produce a graph. 	<p style="text-align: center;"><u>SMSC</u></p> <p><u>Social:</u></p> <ul style="list-style-type: none"> • Pizza Express visit • Community games event • Exploring individual liberty • Personal feelings • Listening and responding to others • Exploring safe behaviour • Role play area: Bird Hide • Group work and partner work • Gardening club • Outdoor area activities 	<p style="text-align: center;"><u>Language of the Moment</u></p> <p>Celebrating the diversity of language in the classroom</p>

	<ul style="list-style-type: none"> • Positive relationships <p><u>Moral:</u></p> <ul style="list-style-type: none"> • Collective worship focus - Forgiveness • British values focus – Individual Liberty • PSHE: Equality • PSHE: Fairness • Global learning: Local wildlife • Speaking and listening opportunities • PSHE – reflecting on relationships • Global learning: Local wildlife • Exploring empathy <p><u>Spiritual:</u></p> <ul style="list-style-type: none"> • Using imagination and creativity across all aspects of learning • Opportunities across the curriculum to express own beliefs and opinions • How does faith and belief affect the way people live their lives? (Islam) • Peace garden • Forgiveness - collective worship focus • Class collective worship book • Class reflective area- prayers from the children. • Daily Collective worship • Looking after our outdoor area • Pupil Bibles • RWV – reflecting on our own beliefs • Outdoor relaxation zone <p><u>Cultural:</u></p> <ul style="list-style-type: none"> • PSHE: Differences in people • British values: Individual Liberty • Opportunities across the curriculum to express own beliefs and opinions • Language of the moment • Exploring the beliefs, values and cultures of others to develop empathy • Forgiveness: Collective worship and school council • Celebrating diversity within the school • Picture News used for class worship • Artist and composer of the month 	
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<u>Parental engagement:</u> <ul style="list-style-type: none"> • Parent consultations • Reading record and homework support • Facebook/Twitter 	<u>Visits and visitors:</u> <ul style="list-style-type: none"> • Pizza Express Visit • Collective Worship visitors • Community games event
<u>Cultural Capital:</u> <ul style="list-style-type: none"> • Library visit • Visitors in Collective Worship • Greater depth reading club • Gardening club • PE club • Language of the moment • Community games event 	<u>Global Learning:</u> <u>Local Wildlife</u> <ul style="list-style-type: none"> • Explore the variety of plants and animals in our local area • Explore how plants and animals are linked • Plan and create a bug hotel • International Penpals
<u>Caring for the environment and each other:</u> <ul style="list-style-type: none"> • Garden club • Taking care of the plants in our outdoor area • Keeping outdoor areas neat, tidy and litter free • Global Learning – Local wildlife • Science – Animals and their habitats 	<u>Use of Artificial Intelligence</u> Virtual hot-seating – a knight from the Middle Ages and compare to a modern day knight
<u>Outdoor Learning:</u> <ul style="list-style-type: none"> • Maths: Matching fractions of shapes and the fraction notation and match the clock faces to the correct time. • Science: Minibeast hunt • Role play: Bird watching area • Sofa area/Art studio: Observational drawing – living things • History: Build a castle with accurate features • Reading: Opportunity to look at a range of books in the quiet reading house 	