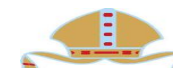


Long Term Curriculum Overview 2021-22 Subject: Music



'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

We use the Charanga Music Scheme from FS2 through to Year 6 to teach Music throughout the school. The scheme is complemented by the children listening and playing to a wider range of musical genres.

	3 & 4-year-olds will be learning to:	Children in Reception will be learning to:	ELG
Expressive arts and design	<ul style="list-style-type: none"> Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs, or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas. 	<ul style="list-style-type: none"> Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups. 	Being Imaginative and Expressive <ul style="list-style-type: none"> Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.
Physical development	<ul style="list-style-type: none"> Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. 		
Communication	<ul style="list-style-type: none"> Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. 	<ul style="list-style-type: none"> Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. 	

RECEPTION					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Me!	My stories!	Everyone	Our world	Big Bear Funk	Reflect, rewind and replay
Cross-curricular/topic-based focus: - explore: growing, homes, colour, toys, how I look	Cross-curricular and topic-based focus: explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time	Cross-curricular and topic-based focus: explore: family, friends, people and music from around the world	Cross-curricular and topic-based focus: explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space	Funk music	This unit consolidates the Year R musical learning
YEAR ONE					
Hey you	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
How pulse, rhythm and pitch work together.	How pulse, rhythm and pitch work together. Singing and rapping.	Playing/singing in different styles and learning about those styles	Latin and mixed styles	Create your own lyrics. Mixed styles and listening to songs/music about using your imagination	This unit consolidates the Year 1 musical learning journey.
YEAR TWO					
Hands, Feet, Heart	Ho, Ho, Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Music from South Africa, Freedom songs.	Winter time, festivals and Christmas time songs and music.	Rock music and movement.	Song structure – Reggae song	Songs about friendships and social themes Music from around the world	This unit consolidates the Year 2 musical learning journey.

YEAR THREE					
Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
Rhythm and Blues: Singing in two parts.	Playing the glockenspiel. The language of music.	Reggae and Bob Marley.	Singing in two parts. Traditional tunes and folk melodies from around the world.	Disco music	This unit consolidates the Year 3 musical learning journey.
YEAR FOUR					
Mamma Mia	Glockenspiel stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
Abba's music	Playing the glockenspiel The language of music	SAMBA WORKSHOP Grime, Writing lyrics.	SAMBA WORKSHOP Gospel/links to Religious music:	The Beatles and the development of pop music. The Civil Rights Movement.	This unit consolidates the Year 4 musical learning journey.
YEAR FIVE					
Livin' on a prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince Of Bel -Air	Dancing In The Street	Reflect, Rewind and Replay
Rock anthems.	Jazz and improvisation.	Pop ballads. Musician in residence for a day	Old School Hip Hop.	Motown.	This unit consolidates the Year 5 musical learning journey.
YEAR SIX					
I'll be there	Classroom Jazz 2	A New year carol	Happy	You've Got A Friend	Reflect, Rewind and Replay
UKULELE WORKSHOP Michael Jackson's music and his influence on Pop music	UKULELE WORKSHOP Jazz and improvisation.	Benjamin Britten's music.	Music that makes you happy!	Carole King's music - her life as a composer.	This unit consolidates the Year 6 musical learning journey.

Workshops with a music specialist from the Lincoln Music Service