

Impact of Pupil Premium Funding
Percentage of Disadvantaged/ PP children achieving at the Expected Level, or above, by July 2019

Foundation Stage: Good Level of Development			Year 1 Phonics: National Expectations			Year 2 National Expected Level				Year 6 National Expected Level			
PP	Non-PP	PP gap	PP	Non-PP	PP gap	Subject	PP	Non-PP	PP gap	Subject	PP	Non-PP	PP gap
55%	67%	-12%*	82%	70%	+12%	Reading	36%	50%	-14%	Reading	43%	60%	-17%
						Writing	45%	55%	-10%	Writing	76%	66%	+10%
						Maths	45%	57%	-12%	Maths	52%	48%	+4%

Foundation Stage: The Early Years Pupil Premium has impacted on the attainment of disadvantaged children.

*At the end of March 2019, assessments showed a positive gap of +10%. However, due to several new pupils admitted during the summer term, the gap has become a negative; this will be monitored at Year One Pupil Progress Meetings.

Phonics: The disadvantaged group performed better than other pupils in Phonics, resulting in a positive gap. This reflects the focussed support provided for individual children.

By the end of KS1: Disadvantaged pupils achieved lower than other pupils. The achievement of disadvantaged children will remain a focus in phase and subject leader action plans, and at Pupil Progress Meetings.

By the end of KS2: the percentage achieving the Expected Standard+ in Writing shows a positive attainment gap due to last year's Writing focus; however, progress needs to be accelerated to further close the gap in all subjects.

Actions:

- The achievement of disadvantaged children will remain a focus in phase and subject leader action plans.
- SLT and governors will continue to monitor the disadvantaged gap at termly Pupil Progress Meetings.
- Early Reading/ Phonics training for all KS2 staff due to high inward mobility in all year groups.