



Lincoln Bishop King CE Primary School

Dream big, Love God, Live well.

Collective Worship Policy

Approved: 27th February 2024

Next Review (3 years): February 2027

Bishop King Church CE Primary School is a Church of England Aided School.

Consequently, the collective worship is Christian worship, based on the teaching of the Church of England, but also respecting the different Christian traditions.

Although our worship reflects our Christian beliefs and values, we are committed to respecting others' faith and, where appropriate, make links to other world faiths.

Our School motto is 'Dream big. Love God. Live well' and in Collective Worship we do this by looking at the themes of *Koinonia, Generosity, Hope, Friendship, Respect, Thankfulness, Truth, Compassion, Perseverance, Trust, Peace, Forgiveness*. These values are embodied in the New Commandments that Jesus gave "Love one another as I have loved you, so you must love one another, then everyone will know that you are my disciples" (John 13 v34-35).

Aims and Purpose

The aims and purpose of collective worship are:

- To provide an opportunity for both children and staff to worship God;
- To enable children to consider spiritual and moral issues;
- To enable children to explore their own beliefs;
- To help children to develop a sense of community;
- To promote a common ethos with shared values;
- To provide children with opportunities to meet with representatives of local churches, faiths, caring organisations and professionals.

Legal Requirements

We acknowledge the legal requirements stated in the 1988 Education reform Act 6 (1) and 9, 10, which states the need for each child to attend a daily act of worship either as a whole school, class or group. Parents have the legal right to withdraw their children from the act of worship either partially or wholly by written request of the Headteacher.

Organisation

We aim to provide a variety of worship experiences for the children.

Our current schedule is as follows:

Monday: Class worship reflects the church school theme of the term and a key question of the week.

Tuesday: Children have worship in their classrooms.

Wednesday: Collective worship led by different visitors from local Churches

Thursday: Key Stage worship. KS1: 2.40-3pm; KS2: 3pm-3.20pm

Friday: Whole school celebration worship

Reception children join the main school for worship on a Wednesday and a Friday during the spring term

The Peace Garden is also used as a place for a class collective worship.

Services in the Christian Calendar

During each term a number of special services are held to mark key church festivals or other special days:

Autumn Term

Harvest Festival
Whole School Remembrance
Christmas service
Christingle service.

Spring Term

Bishop King Day – Celebrate on 8th March (or nearest possible date)
Easter service week

Summer Term

Ascension
Pentecost
Year 6 Leavers – Led by the Year 6 children

Family services

The children are invited to holiday clubs and family services at local city churches throughout the school year.

Resources and Reflective areas

In the hall an altar is used as a focal point for worship. Children bring ~~down~~ a cross, candle and mediation bowl at the start of worship. They greet the school with the following responses:

May the Lord be with you (and also with you)

Lift up your heart to the Lord (we lift them to the Lord)

Glory be to the Father, to the Son and to the Holy Spirit (Amen)

Followed by a greeting linked to the Trinity and the church school value of the term

Cloths are used to cover the table, which are the appropriate colour for the time of year in the church's calendar.

Each class has a reflection corner which contains a cross, bible, candle, a copy of the school vision statement and prayers. This area also contains the Church School values and other items to encourage prayer and reflection.

Prayer at other times

Prayers at lunchtime and home time take place the classrooms.
Staff briefing on a Wednesday ends with prayer.

Linked policies:

- Curriculum policy
- Behaviour policy
- SEND and disabilities policy
- Accessibility policy