

Bishop King C.E. Primary School: Pupil Premium Strategy Plan for 2019-2020



1. Summary information					
Academic Year	2019-2020	Total PP budget	£165,000	PP lead: Mrs C Gaskell	PP governor: Mr D Lennon
Total no. of pupils	382	No. of pupils eligible for PP	124 (30%)	Date for next internal PP review	Autumn 2019
2. Current attainment					
KS2 outcomes for 2018-2019:			BK pupils eligible for PP	BK pupils not eligible for PP (national average)	PP gap
% achieving expected standard, or above, in reading, writing and mathematics			33%	39% (64%)	-6%
% achieving expected standard, or above, in reading			43%	60% (75%)	-17%
% achieving expected standard, or above, in writing			76%	76% (76%)	+0%
% achieving expected standard, or above, in mathematics			52%	48% (78%)	+4%
3. Barriers to future attainment (for pupils eligible for PP, including high ability)					
In-school barriers:					
A	Pupils' on-entry baselines are well below their chronological ages: <i>one-to-one 'closing the gap' strategies, focussed 1:1/ group support 'in-class'</i>				
B	Percentage on track in 'reading, writing, maths combined' is well below national: <i>daily 'closing the gap' strategies, focus on reading and maths</i>				
C	Underachievement of white British boys at the end of KS2: <i>balance of boy/girl-friendly topics, 1:1/ group support 'in-class', LCFC role models, staff PP champions</i>				
D	High EAL: 'New Arrivals/New to English' pupils are unable to access whole curriculum: <i>Focus on basic topic vocabulary, 1:1 support in the classroom</i> : EAL parents unable to fully support their child's learning and homework: <i>'Conversation Club' for parents, Year Ahead meetings, project with BG University</i>				
E	High mobility, particularly mid-year admissions and SEND: <i>daily 'closing the gap' support, EAL support, SENDCo supporting in class</i>				
External barriers: <i>use of funding to address/ support barriers</i>					
F	Overall attendance for pupils eligible for PP (94.8% for 2018-2019) impacts on progress: <i>deploy Attendance officer</i>				
G	High number of safeguarding concerns: <i>Deploy Pastoral Team and Safeguarding officer</i>				
H	High deprivation and aspirational poverty (poor housing conditions, fewer opportunities outside of school): <i>school and residential visits, Breakfast Club, uniform, clubs</i>				
4. Desired outcomes					
	Desired outcomes and how they will be measured		Success criteria		
1	Early assessment informs gaps in learning, 1:1 support in classrooms		'New to English/ EAL' pupils make good progress in all subjects		
2	Accelerate progress of disadvantaged pupils		The PP gap has closed in Reading, Writing and Maths combined		
3	Improve attendance of disadvantaged pupils		The PP attendance gap is closed and in-line with national		

A. Pupils' on-entry baselines are well below their chronological ages: one-to-one 'closing the gap' strategies, focussed 1:1/ group support 'in-class'						
B. Percentage on track in 'reading, writing, maths combined' is well below national: daily 'closing the gap' strategies, focus on reading and maths						
C. Underachievement of white British boys at the end of KS2: balance of boy/girl-friendly topics, 1:1/ group support 'in-class', LCFC role models, staff PP champions						
Taken from SDP Priority One:	Lead Pers on	Resources	Timescale	Monitoring	Success Criteria	Evaluation
- Teachers plan for, and provide, differentiation and challenge to meet the needs of disadvantaged pupils	T&L lead/ DHT	Phase Leadership time External moderation £4,000 T&L Lead supporting class teachers £10,000	3 x 3 x Sept 19 – on-going	SLT: Book scrutiny, lesson obs Governor attend PPMs	<ul style="list-style-type: none"> Books show evidence of challenge and differentiation External moderation - focussed on the disadvantaged children - shows judgements are accurate Evidence of challenge and differentiation in all subjects All subject/phase leaders have 'disadvantaged pupils' as a focus in their action plan All PP abilities are sufficiently challenged 	
<ul style="list-style-type: none"> Gaps in learning addressed in, and out of, the classroom (AfL) Adult PP champions for 1:1 reading and pastoral support, including LCFC role models Children exposed to reading assessment material 	DHT	Closing the Gap support staff £30,000	Daily Weekly Weekly	T&L lead/ SLT	<ul style="list-style-type: none"> Impact of Closing the Gap support All PP pupils have a PP champion Pupils familiar with expectations of reading assessments PP progress is good Combined attainment at the end of KS1 and KS2 improves The PP gap has narrowed in RWM combined 	
D. High EAL: 'New Arrivals/New to English' pupils are unable to access whole curriculum: Focus on basic topic vocabulary, 1:1 support in the classroom : EAL parents unable to fully support their child's learning and homework: 'Conversation Club' for parents, Year Ahead meetings, project with BG University						
<ul style="list-style-type: none"> 1:1/ group support for EAL/PP pupils in classrooms Topic related word banks highly visible in all learning areas 	EAL lead	EAL support staff £20,000	Daily	SLT Chair of Govs	'New to English/ EAL' / PP pupils: <ul style="list-style-type: none"> - able to access the whole curriculum - make progress in vocabulary assessments 	
<ul style="list-style-type: none"> Conversation Club for parents BG support EY parents Year Ahead meetings 	EAL lead	£500	Weekly Weekly termly	SLT	PP/EAL parents have language skills, and knowledge, to support their child's learning Parents are able to support their children with their homework	
E. High mobility, particularly mid-year admissions and SEND: daily 'closing the gap' support, EAL support, SENDCo supporting in class						
Safeguarding assessment	LH	£5,000	On-going	HT, DSL	Concerns identified early and addressed by Safeguarding Officer	
CMEs are followed up	LH			HT, DSL	No children entering, or leaving, BK are unaccounted for	
Early assessment of any SEND: escalate any LA support required		Ed Psych £2,000 SENDCo £5,000	Termly	DHT, SEND governor	All SEND children have their needs met	
F. Overall attendance for pupils eligible for PP (94.8% for 2018-2019) impacts on progress: deploy Attendance officer						
Monitoring of PP children's attendance and punctuality	LH	£10,000 Alarm clocks	Daily	HT/ DSL	PP attendance is at least in-line with national PP PP children arrive to school on time	
Incentives for attendance	LH	Certificates £200	Annual	HT	The PP attendance gap is closed/ in-line with PP national	

G. Significantly high number of safeguarding concerns: <i>Deploy Pastoral Team and Safeguarding officer</i>						
All concerns are reported to Safeguarding Officer	SO	£20,000	Daily	DSL	All staff know the procedures for any disclosures All concerns are recorded and acted upon. Children feel safe in school.	
H. High deprivation and aspirational poverty (poor housing conditions, fewer opportunities outside of school): <i>school and residential visits, Breakfast Club, uniform, clubs</i>						
Social, emotional and learning support	Pastoral Team	£60,000 (includes EYPP)	Daily	DHT	All children have eaten breakfast and have a substantial lunch All children are well clothed and shod There are no instances of bullying or exclusions Conduct and learning behaviours are very good	
Daily Breakfast Club	Chef	Staffing £15,000 Provisions £2,000	Daily	HT	PP children are not left on their own in the mornings They have a healthy breakfast They are punctual and ready for learning	
Educational visits	RC	£5,000	Termly	HT	Disadvantaged pupils don't miss out on curriculum activities	
Total allocated to PP strategy plan:		£188,700				