

# Evidencing the impact of the Primary PE and sport premium

Bishop King Primary School

Academic Year 2022-2023



Commissioned by



Department  
for Education

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## Details of funding for PE and sport

Total amount carried over from 2020/21	£27,748
Total amount allocated for 2021/22	£19,158
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,846
Total amount allocated for 2022/23	£19,141
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£28,987

## Swimming Data: Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<ul style="list-style-type: none"> <li>Swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>Use a range of strokes effectively (front crawl, backstroke and breaststroke)</li> <li>Perform safe self-rescue in different water-based situations</li> </ul>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:		Date Updated: September 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Regular afterschool clubs timetabled and available for all year groups	A club set up and a register taken to track the children who are attending.  Each year group has a club arranged which they can take part in in extra curriculum time.		LCFC £9,000  Synergy £5,500		
Funding for a second year group sent for swimming lessons.	Year 5 to attend extra swim sessions.  80% able to do a minimum of 25m.		£4,000		
PE equipment inspection and renewal	Equipment checked for safety to enable all children to take part in sports.		£2,000		

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Children to take part in the golden mile every day.	All classes will take part in the Golden Mile daily for a minimum of 10 minutes to promote physical activity and provide children with a 'brain break' from their learning.	Leadership time		
Purchasing of new PE equipment	Purchase of PE equipment to enable children to have equipment which is in good condition for taking part in physical activity and sports.	£9,999		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
PSHE sessions to heighten the profile of sport through the Kick it Out Poster competition and Black History Awareness	Kick It Out Poster competition will run alongside the accompanying PSHE topic and British Value of the term. It will be delivered across the school.  Black History Month with will be celebrated with UKS2.  Workshops held throughout the year	LCFC		
Annual celebration assembly to ensure all pupils are aware of the opportunities we provide as a school	A prize for the Sportsman and Sportswoman of the year with an award of a signed football and signed shirt from LCFC.	Leadership time		

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Professional coaches come in to deliver interventions with disengaged learners and promote the profile of sports in the school but using it as a tool to engage children.	A coach will work with various cohorts and work to target disengaged learners and work with them to encourage learning and where possible link situations to sports.	LCFC		
Leadership time given for PE lead to promote sport within the school and arrange sporting events for the school.	Planned leadership time to allow the PE lead to carry out planning and preparation for sporting events.	Leadership time		
A player from LCFC will visit the school to promote sports	Arrange player visit where children can meet a football player from their local football club	LCFC		
2 season tickets to LCFC will be awarded to 2 children who received 100% attendance in academic year 2020-2021	PE will be promoted and children who attended school will be rewarded  This will act as an incentive for children to attend school regularly.	LCFC		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Inten t	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
LCFC to come into school and provide CPD for targeted teachers by coaching alongside them	Communicate with LCFC to monitor the effectiveness of CPD support and improvement to teaching and learning. Discuss which areas of sport the targeted teachers wish to work on and develop. CRPD given to ECTs	LCFC Teacher cover		
Whole school, progressive curriculum subscription to the PE Hub to support the planning of PE for teachers	Monitoring the use of the subscription to PE Hub	Leadership time and PE hub subscription		
KS1 teachers to work alongside coaches who are delivering PE to develop confidence and knowledge of teaching PE	Coaches will come into KS1 and deliver quality football sessions which will develop children's basic fundamentals in PE Teachers will be upskilled by good practice and be able to apply it to their own PE sessions.	LCFC		
Thorough support with assessment and planning of PE staff	Planning and assessment monitored to ensure that the whole PE curriculum is being covered and G&T pupils identified.  Subscription to PE Hub ensures that the teaching of PE is consistent throughout the year.	Leadership time PE Hub £488		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Year 3 to take part in enrichment sports during Autumn 2  Children are inspired by the new sport and aim to continue it	Organise with external providers and teachers.	LCFC		
Timetabled charity and sporting events which encourage the enjoyment of a wide range of sports	A whole school sporting event will take place at Christmas which will promote physical activity through fundraising. A provisional date for a Race For Life will be set out for the summer term.	Leadership time		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Intra-school competitions will be arranged for each year group termly which will promote competition and the profile of sports	PE leads to organise intra-school competitions for each class to take part in	Leadership time and cover		
Competitions such as Sports day to be arranged for the summer term	PE leads to have time to organise these competitions.	Leadership time and cover		
To take part in the external competitions with local schools and work collaboratively to enforce community bonds	To take part in Sincil Bank Community Games Take part in Football Tournaments Take part in Cross Country League	Leadership time and cover  LCFC		
All funding has been allocated plus a further £2,000	Total allocated and spent	£30,987		

Head Teacher:	<i>H. Wheatley</i>
Date:	September 2023
Subject Leader:	K Waugh
Date:	September 2023

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