



Evidencing the Impact of the Primary PE and Sport Premium

Bishop King Sports Premium Funding 2019/2020

Commissioned by
Department for Education

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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Free lunchtime clubs offered to KS2 and KS1 children • Develop staff subject knowledge in coaching PE • All staff receiving support for PE • An after school club set up to provide coaching for identified G&T children to represent the children in competitions • The Golden Mile is used to ensure all children take part in regular sport. 	To be reviewed quarterly and all evidence to be presented July 2020

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC July 2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC July 2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC July 2020
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: Carry forward from 18/19 - £11,475 April 2019 – March 2020 - £19,099 Total Funding - £30,574	Date Updated: 19.6.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime clubs developed for target children in KS2 and KS1.	Employ outside agency Premier to provide a lunchtime club for both KS1 and KS2.	£1200		
Premier used to run an after school club for G&T children	G&T pupils identifies and targeted to take part in a sports club. Identify different sports for each term for the children to be trained in.	£1000		
A coach is employed to run regular afterschool clubs and the golden mile	Children’s desired sports used to organize clubs. Coach to train children in desired sports	£1848		

PSHE sessions to heighten the profile of sport through the Kick it Out Poster competition	Launched to the whole school in a collective worship	£225		
PE equipment inspection and renewal	Equipment checked for safety to enable all children to take part in sports.	£4000		
Timetabled charity and sporting events which encourage the enjoyment of sports	Launched to the whole school in a collective worship. Race for Life promoted and run within school.	£500		
Children to take part in the golden mile.	Set up and run within school and children's laps recorded and prizes given for those who achieve milestones. Laps to be recorded and inputted onto database.	£250		
Football FUNdamentals used to improve the skills of children in year 1.	Planned sessions with both year 1 classes receiving 6 hours of training each from professional coaches	£500		
Sports sessions for targeted girls outside of the school curriculum	Disengaged year 5/6 girls selected to take part in extra-curricular activities to get them more involved in regular sports	£250		
	80% able to do a minimum of			

Second year group sent for swimming lessons.	25m.	£6384		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	<ul style="list-style-type: none"> Actions to achieve: 	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual celebration assembly to ensure all pupils are aware of the opportunities we provide as a school	Assembly booked into school calendar Trophies, certificates and medals purchased	£50		
Through support with assessment and planning of PE staff	Planning and assessment monitored to ensure that the whole PE curriculum is being covered and G&T pupils identified.	£200		
Weekly celebration assembly highlighting the achievements of children in sport.	Communicate with head to ensure that sporting rewards are being celebrated	£0		
Year 6 children to be Playmakers and act as role models for sports, supporting staff and running small activities at break and lunch times	Children identified by staff to be trained by playmakers and then supported by PE lead to run sessions at break and lunch with the aim to help with behavior.	£200		
A tour of LCFC and a talk with footballers used to help engage disengaged learners in their in learning	Plan the tour within the curriculum to engage disengaged learners	£200		
Professional coaches come in to	Plan in the interventions and			

<p>deliver interventions with disengaged learners and promote the profile of sports in the school but using it as a tool to engage children.</p>	<p>select the target children in year 5/6 to receive the support.</p>	<p>£200</p>		
<p>Structured assemblies covering PSHE topics to be led by professional coaches to raise the profile of PE and address issues such as racism in sports etc.</p>	<p>Plan in the assemblies to be in line with the schools Church and British values</p>	<p>£200</p>		
<p>Leadership time given for PE lead to promote sport within the school and arrange sporting events for the school.</p>	<p>Planned leadership time to allow the PE lead to carry out planning and preparation for sporting events.</p>	<p>£500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
LCFC to come into school and providing CPD for teachers by coaching alongside them	Communicate with LCFC to monitor the effectiveness of CPD support and improvement to teaching and learning	£1500		
Premier sport coming into school and providing CPD for TA and those in teacher training.	Communicate with premier staff to monitor the effectiveness of CPD support and improvement to teaching and learning	£1990		
RQT's given professional development to help develop their coaching skills	Feedback forms to be completed to see if there has been an increase in staff confidence. A coach from LCFC to work with RQTs on sports they need support in teaching.	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Children offered a range of sports that they are not usually exposed to at after, lunch and breakfast clubs</p> <p>Clubs such as cross country, athletics and football provided for children to encourage them to try new sports.</p> <p>Each term Premier will run an enrichment day will take place where each child will try different a new sport they have never experienced.</p>	<p>Encourage every child to take part in one club More children taking part in each club, which is recorded through registers</p> <p>Have feedback for the taster sessions and monitor uptake of sports</p> <p>A small sample of questionnaires given to children after each enrichment day.</p>	<p>£2000</p> <p>£250</p> <p>£250</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Participation in Lincoln School's Cross Country League and athletics competitions</p>	<p>Success at school competitions</p> <p>Chances for children to speak about their sporting experiences within school.</p> <p>Host a cross country event to promote the sport within school</p> <p>Children to take part in training prior to competition</p>	<p>£200</p>		

Children to compete in inter-school competitions each term in different sports through outside agency-Premier.	Use the schools house reward system within the inter house competitions	£250		
Children to compete in tournaments		£250		

£5177 in contingency